

Job Evaluation Rating Document

CUPE, SEIU, SGEU, SAHO 	Job Title <u>Recreation Coordinator</u> Date <u>October, 2000</u> Revised Date <u>2004; November 15, 2017</u> Revised Date <u>April 20, 2023</u>	Code <u>023</u>
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Decision Making Plan, develop, maintain and deliver recreation programs in accordance with the care plan for clients/patients/residents. Modifies programs according to changes in clients/patients/residents condition.	Degree <u>3.5</u>
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Education Grade 12. Therapeutic Recreation diploma (Saskatchewan Polytechnic 1890 hours) (Rating 4.0) *As per the MOA regarding the Education factor review (January 2019) the JJEMC will continue to utilize 2760 hours as no other factors were impacted by this change. The education rating will remain at (5.0).	Degree <u>5.0</u>
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Experience No previous experience. Twelve (12) months on the job experience to develop recreational programming for a range of clients/patients/residents and become familiar with department policies and procedures.	Degree <u>4.0</u>
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Independent Judgement Recreation programs are developed within standard practices and established procedures. Modifies activities through program evaluation and analysis to ensure client/patient/resident needs are met.	Degree <u>3.5</u>
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Working Relationships Secures cooperation of clients/patients/residents through persuasion and motivation to participate in recreation programs. Contacts may include clients/patients/residents with specialized needs.	Degree <u>4.0</u>
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Recreation Coordinator

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<p>Impact of Action</p> <p>Inappropriate planning may cause minor delays in department programming. Improper lifting or transferring may result in serious injury to clients/patients/residents.</p>	<p>Degree</p> <p>2.5</p>
<p>Leadership and/or Supervision</p> <p>Provides occasional guidance and functional advice to students and volunteers regarding interactions with clients/patients/residents.</p>	<p>Degree</p> <p>2.0</p>
<p>Physical Demands</p> <p>Regular cumulative physical effort, lifting, pushing, pulling, portering, driving and standing.</p>	<p>Degree</p> <p>2.0</p>
<p>Sensory Demands</p> <p>Regular sensory effort observing, report writing and interacting with clients/patients/residents/families.</p>	<p>Degree</p> <p>2.0</p>
<p>Environment</p> <p>Regular exposure to minor conditions or hazards such as interruptions and multiple deadlines.</p>	<p>Degree</p> <p>3.0</p>